

PebblePad Voluntary Product Accessibility Template®

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This Voluntary Product Accessibility Template® (VPAT®) is a tool that administrators and decision-makers can use to evaluate PebblePad's conformance with the accessibility standards under Section 508 of the Rehabilitation Act and WCAG 2.2 AA.

Executive Summary

PebblePad is committed to providing an inclusive and equitable experience for all users.

Accessibility is a core part of how PebblePad designs, builds and improves its products.

PebblePad has achieved WCAG 2.2 AA conformance across substantially all [student and staff user journeys within PebblePad and PebblePocket](#), supporting institutions in providing equitable learning, assessment and professional development experiences. Accessibility is embedded throughout our product development lifecycle and is informed by independent auditing, customer feedback and continuous improvement.

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Accessibility Statement

Introduction

Every user should be able to participate in learning, teaching and assessment, demonstrate achievement, and succeed without barriers.

Accessibility is a core part of how we design, build and improve PebblePad and PebblePocket. As an educational technology provider, we believe disability, assistive technology, or preferred ways of working should never prevent somebody from participating fully in learning, assessment or professional development. Our goal is to provide equitable experiences that give all users the same opportunity to succeed.

Accessibility is closely aligned with PebblePad's values, particularly our commitment to inclusion, belonging and equitable participation. We view accessibility as an essential part of product quality, usability and educational equity, helping create learning environments where every user can participate and succeed.

Since early 2025, we have made significant investment in accessibility, including establishing a dedicated accessibility engineering team, embedding accessibility into our product development processes, and creating a cross-functional Accessibility Assembly with champions across the business. We work with independent accessibility specialists to test our products with disabled users and collaborate with educators and learners to continuously improve the experience we provide.

We are committed to continuous improvement and to openly reporting our progress against accessibility standards. Accessibility is not treated as a one-time compliance exercise; it is an ongoing process of learning, improvement and validation. As standards evolve and we gain new insights from users, we continue to identify opportunities to enhance the accessibility and usability of our products.

As an authoring platform, we are committed not only to making PebblePad accessible, but also to supporting educators in creating accessible learning experiences for their learners. You can find [our guide on Creating Accessible Learning Content](#) on our website.

Date of Last Update

This statement was prepared on 21 September 2026 following a comprehensive accessibility evaluation. It is reviewed and updated when necessary by PebblePad's Accessibility Champion to reflect ongoing improvements, audit outcomes and changes to accessibility standards.

Accessibility Testing

Our accessibility programme is guided by the Web Content Accessibility Guidelines (WCAG) 2.2 Level AA and the Revised Section 508 standards published by the U.S. Access Board. This commitment applies across the PebblePad platform, including Pebble+, ATLAS and Submission Viewer, as well as our companion mobile app, PebblePocket.

Accessibility is embedded throughout our design, development and quality assurance processes. New and existing functionality is reviewed for accessibility during design, tested during development, and validated through quality assurance before release. Testing combines manual and automated accessibility tools with a range of assistive technologies, including screen readers, voice access tools, keyboard navigation and magnification.

In addition to internal testing, we work with independent, accredited accessibility specialists to conduct detailed accessibility audits against WCAG 2.2 AA standards. These reviews combine technical evaluation with testing by users who have disabilities, helping us identify both compliance issues and opportunities to improve the overall user experience. Audit findings are prioritised, tracked and reviewed through our product development and planning processes. Accessibility improvements are incorporated into roadmap discussions, engineering prioritisation and ongoing product governance activities as part of our continuous improvement programme.

Compliance Status

PebblePad has achieved WCAG 2.2 AA conformance across substantially all [student and staff user journeys](#) within Pebble+ and PebblePocket, with the exception of the Digital Signature field. This exception is limited in scope and does not

affect the majority of student/staff platform functionality. Alternative verification methods are also available within PebblePad where sign-off is required.

A small number of less frequently used areas of the platform remain partially compliant with WCAG 2.2 AA. These areas include:

- Administration
- Alumni account creation
- Turnitin

Details of known accessibility issues and any associated exceptions are documented within the Accessibility Conformance Report below.

We remain committed to continuous improvement and to openly reporting our progress against accessibility standards.

Explore our [Accessibility at PebblePad portfolio](#) for more details on our progress.

PebblePad's Accessibility Roadmap

We aim to provide an inclusive and equitable experience for all users and continue to align our accessibility strategy with evolving legislation, industry standards and user needs. Our current roadmap supports our commitment to meeting the requirements of Title II of the Americans with Disabilities Act (ADA), effective April 2027.

Following the successful delivery of WCAG 2.2 AA conformance across all student and staff PebblePad user journeys and the PebblePocket mobile app, our focus has shifted towards addressing accessibility improvements in the remaining non-core areas of the platform, including Alumni account creation and Turnitin.

Our roadmap is informed by independent auditing, customer feedback, usability insights and ongoing collaboration with accessibility specialists. Accessibility considerations continue to influence product planning, design decisions and engineering priorities across the business. We remain committed to continuous improvement and to delivering accessibility outcomes that help learners, educators and assessors engage fully in learning, assessment and professional development activities.

Feedback and Contact Information

We welcome feedback on the accessibility of PebblePad and PebblePocket. If a learner, educator or assessor encounter an accessibility issue that is not described in this statement or the Accessibility Conformance Report, please contact us at accessibility@pebblepad.co.uk.

Our Accessibility Champion reviews all accessibility enquiries and works with customers to understand their requirements, investigate reported issues and identify any available alternative approaches or workarounds, and determine appropriate next steps while a longer-term solution is considered where necessary. Customer feedback plays an important role in helping us improve our products and prioritise future accessibility enhancements.

We are committed to listening, learning and continuously improving. Whether you have identified a potential issue, require support, or would like to discuss accessibility requirements at your institution, we welcome the opportunity to work with you.

PebblePad and PebblePocket Accessibility Conformance Report

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **PebblePad Core (Student and Staff) User Journeys:** These journeys include:
 - Educators creating new resources, setting up assignments, reviewing submissions, providing feedback and running reports.
 - Learners editing asset responses, uploading files, creating pages and portfolios, sharing their work (publicly, with others, or for assessment).
- **PebblePad Non-Core User Journeys:** These journeys include the following platform areas:
 - Administration
 - Alumni account creation
 - Turnitin
- **PebblePocket:** Our companion mobile app.

Web Content Accessibility Guidelines (WCAG)

For further information on the latest guidelines, please visit [the W3C Web Content Accessibility Guidelines \(WCAG\) 2.2 documentation](#).

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
<u>1</u>	<u>Perceivable</u>					
1.1	Text Alternatives					
1.1.1	Non-text Content	A	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform and may affect screen reader users and other users of assistive technologies: • Administration: Some error indicators and graphical controls rely on non-text presentation without an equivalent accessible alternative. • Alumni Account Creation: Some informational icons and graphics do not provide an appropriate text alternative for assistive technology users. • Turnitin: Informational table icons and status indicators do not provide an accessible text alternative.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
1.2	Time-based media					
1.2.1	Audio-only and Video-only (Prerecorded)	A	Not Applicable	Not Applicable	Not Applicable	Not applicable. PebblePad and PebblePocket do not provide platform-supplied prerecorded audio-only or video-only content. Any media content is user-generated and responsibility for its accessibility rests with the content author.
1.2.2	Captions (Prerecorded)	A	Not Applicable	Not Applicable	Not Applicable	Not applicable. PebblePad and PebblePocket do not provide platform-supplied prerecorded media requiring captions. Any media content is user-generated and responsibility for its accessibility rests with the content author.
1.2.3	Audio Description or Media Alternative (Prerecorded)	A	Not Applicable	Not Applicable	Not Applicable	Not applicable. PebblePad and PebblePocket do not provide platform-supplied prerecorded media requiring audio description or media alternatives. Any media content is user-generated and responsibility for its accessibility rests with the content author.
1.2.4	Captions (Live)	AA	Not Applicable	Not Applicable	Not Applicable	Not applicable. PebblePad and PebblePocket do not provide platform-supplied live audio or video broadcasts requiring captioning.
1.2.5	Audio Description (Prerecorded)	AA	Not Applicable	Not Applicable	Not Applicable	Not applicable. PebblePad and PebblePocket do not provide platform-supplied prerecorded video content requiring audio description.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
1.3	Adaptable					
1.3.1	Info and Relationships	A	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform and may affect users of screen readers and other assistive technologies: • Administration: Some controls, table headers and interactive elements are not programmatically associated with their labels or related content. • Alumni Account Creation: Landmark regions, heading structure, form labels and relationships between content are not consistently conveyed programmatically.
1.3.2	Meaningful Sequence	A	Supports	Supports	Supports	Content is presented in a meaningful reading and interaction order that preserves relationships and understanding when accessed using assistive technologies.
1.3.3	Sensory Characteristics	A	Supports	Supports	Supports	Instructions and information do not rely solely on shape, size, visual location, orientation or sound for understanding.
1.3.4	Orientation	AA	Supports	Supports	Supports	Content and functionality are supported in both portrait and landscape orientations where device capabilities allow.
1.3.5	Identify Input Purpose	AA	Supports	Supports	Supports	Common user input fields support programmatic identification of their purpose to assist browsers and assistive technologies.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
1.4	Distinguishable					
1.4.1	Use of Colour	A	Supports	Supports	Supports	Information and functionality do not rely solely on colour to communicate meaning, status or required actions. Additional visual and programmatic indicators are provided to ensure content remains understandable for users with colour vision deficiencies.
1.4.2	Audio Control	A	Not Applicable	Not Applicable	Not Applicable	Not applicable. PebblePad and PebblePocket do not provide platform-supplied audio that plays automatically for more than three seconds.
1.4.3	Contrast (Minimum)	AA	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform: Administration: Some footer text and reflow-related content combinations do not meet minimum contrast requirements. Alumni Account Creation: Error messages and progress indicators contain text that does not meet minimum contrast requirements.
1.4.4	Resize text	AA	Supports	Partially Supports	Supports	Text can be resized up to 200% without loss of content or functionality across PebblePad core user journeys and PebblePocket. If device text size settings are changed during an active PebblePocket session, the application may need to be restarted for the updated settings to take effect.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
1.4.5	Images of Text	AA	Supports	Supports	Supports	Text is presented as text rather than images, allowing users to adjust presentation according to their needs.
1.4.10	Reflow	AA	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform: • Administration: Some pages require two-dimensional scrolling or experience clipping and layout issues when viewed under reflow conditions. • Alumni Account Creation: Horizontal scrolling and layout issues occur when content is viewed at reflow requirements.
1.4.11	Non-text Contrast	AA	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform: • Administration: Some asset icons, graphical controls and button boundaries do not meet minimum non-text contrast requirements. • Alumni Account Creation: Input borders, buttons, icons and progress indicators do not consistently meet minimum non-text contrast requirements.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
1.4.12	Text Spacing	AA	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform: • Administration: Applying WCAG text-spacing settings may cause overlapping content, clipped controls or controls moving outside the visible viewport.
1.4.13	Content on Hover or Focus	AA	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform: • Administration: Some graph information is only available through hover interactions and cannot be persistently accessed. • Turnitin: Tooltip information is primarily available through mouse hover interactions.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
2	Operable					
2.1	Keyboard Accessible					
2.1.1	Keyboard	A	Partially Supports	Partially Supports	Partially Supports	Most functionality can be operated using a keyboard interface. The following known limitations may affect keyboard-only users and some users of assistive technologies: • Digital Signature fields in PebblePad and PebblePocket cannot currently be completed using keyboard-only interaction. In PebblePad, equivalent verification outcomes can be achieved using the Page Verification feature. An equivalent alternative is not currently available in PebblePocket. • Administration: Some functionality, including advanced filtering and graph interactions, cannot be fully operated using a keyboard alone. • Alumni Account Creation: Certain modal dialogs and content cannot be accessed or operated using keyboard controls. • Turnitin: Interactive status indicators and tooltip content are not accessible via keyboard navigation.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
2.1.2	No Keyboard Trap	A	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitation applies only to a non-core area of the platform: • Alumni Account Creation: Certain modal dialogs can prevent users from accessing content or exiting the dialog using standard keyboard controls.
2.1.4	Character Key Shortcuts	A	Supports	Supports	Not Applicable	PebblePad keyboard shortcuts can be enabled using a combination of an access key and letter/symbol key. Applicable shortcuts are limited to relevant pages and workflows.
2.2	Enough Time					
2.2.1	Timing Adjustable	A	Supports	Supports	Not Applicable	Users can complete activities at their own pace and are not subject to time limits that require adjustment mechanisms.
2.2.2	Pause, Stop, Hide	A	Supports	Partially Supports	Not Applicable	Content that moves, blinks or updates automatically can be controlled where required. Essential status updates are communicated programmatically to assistive technologies.
2.3	Seizures and Physical Reactions					
2.3.1	Three Flashes or Below Threshold	A	Not Applicable	Not Applicable	Not Applicable	No flashing content is available in the platform.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
2.4	Navigable					
2.4.1	Bypass Blocks	A	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitation applies only to a non-core area of the platform: • Alumni Account Creation: Missing landmark regions reduce the ability to efficiently bypass repeated content.
2.4.2	Page Titled	A	Supports	Supports	Supports	Pages and application views are provided with descriptive titles that identify their purpose and help users orient themselves within the platform.
2.4.3	Focus Order	A	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform and may affect keyboard-only users: • Administration: Some pages contain focus sequences that do not follow a logical reading or visual order. • Alumni Account Creation: Focus may be lost or placed in an unexpected location when navigating between pages and dialogs. • Turnitin: Expanding advanced settings may move focus away from the activated control.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
2.4.4	Link Purpose (In Context)	A	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform: • Administration: Some links do not provide sufficient context to identify their purpose. • Alumni Account Creation: Generic link text does not always identify the destination or action that will occur.
2.4.5	Multiple Ways	AA	Supports	Supports	Not Applicable	Multiple methods are available for locating content and functionality, including navigation menus, contextual links and search facilities. PebblePad also provides a sitemap to help users locate content and understand platform structure.
2.4.6	Headings and Labels	AA	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform and may affect screen reader users: • Administration: Some links, buttons and controls are not labelled clearly enough to communicate their purpose. • Alumni Account Creation: Some buttons and controls provide insufficient context for assistive technology users.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
2.4.7	Focus Visible	AA	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform: • Administration: Some buttons, table controls and navigation elements do not display a visible focus indicator. • Alumni Account Creation: Form fields do not consistently provide a visible focus indication when focused.
2.4.11	Focus Not Obscured (Minimum)	AA	Supports	Supports	Supports	When interface components receive keyboard focus, the focused element remains visible to the user.
2.5	Input Modalities					
2.5.1	Pointer Gestures	A	Supports	Supports	Supports	Functionality can be operated using simple pointer input and does not require complex multi-point or path-based gestures.
2.5.2	Pointer Cancellation	A	Supports	Supports	Supports	Pointer interactions support cancellation or reversal before an action is completed where applicable.
2.5.3	Label in Name	A	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform and may affect voice control users: • Alumni Account Creation: Some link and control names do not consistently reflect visible labels.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
2.5.4	Motion Actuation	A	Not Applicable	Not applicable	Not Applicable	Not applicable. PebblePad and PebblePocket do not rely on motion-based device interaction as a primary means of operating functionality.
2.5.7	Dragging Movements	AA	Supports	Supports	Not Applicable	Alternative methods are available for actions that may otherwise require dragging movements, including keyboard-accessible mechanisms where applicable.
2.5.8	Target Size (Minimum)	AA	Supports	Supports	Supports	Interactive controls are designed to meet WCAG 2.2 minimum target size requirements, helping users accurately select controls using touch, mouse, stylus or other pointer input methods.
3	<u>Understandable</u>					
3.1	<u>Readable</u>					
3.1.1	Language of Page	A	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitation applies only to a non-core area of the platform: • Alumni Account Creation: Some pages do not include a programmatically determinable language declaration.
3.1.2	Language of Parts	AA	Supports	Supports	Not applicable	Language information is provided in a manner that enables assistive technologies to correctly interpret content and pronunciation.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
3.2	Predictable					
3.2.1	On Focus	A	Supports	Supports	Supports	User interface components do not trigger unexpected changes of context when they receive focus.
3.2.2	On Input	A	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform: Turnitin: Advanced settings controls may trigger unexpected behaviour or focus movement when activated.
3.2.3	Consistent Navigation	AA	Supports	Supports	Supports	Navigation mechanisms that are repeated across pages are presented consistently throughout the platform.
3.2.4	Consistent Identification	AA	Supports	Supports	Supports	Components performing the same function are identified consistently throughout the platform.
3.2.6	Consistent Help	A	Supports	Supports	Supports	Help and support resources remain consistently available through the Help Hub in user profile menu in PebblePad and the Account menu in PebblePocket.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
3.3	Input Assistance					
3.3.1	Error Identification	A	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform and may affect screen reader users: • Administration: Error messages are not always announced to assistive technologies when validation failures occur. • Alumni Account Creation: Validation errors are not consistently conveyed to screen reader users.
3.3.2	Labels or Instructions	A	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform: • Alumni Account Creation: Several form fields, dropdowns and controls do not provide sufficient labels or instructions. • Turnitin: Some radio groups, date fields and expandable controls do not provide sufficient labels or instructions.
3.3.3	Error Suggestion	AA	Supports	Supports	Supports	When errors are detected, users are provided with information that helps them understand and resolve the issue.
3.3.4	Error Prevention (Legal, Financial, Data)	AA	Not Applicable	Not Applicable	Not Applicable	Not applicable. PebblePad and PebblePocket do not support transactions involving legal commitments, financial transactions, or irreversible submission of regulated data requiring this criterion.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
3.3.7	Redundant Entry	A	Not Applicable	Not Applicable	Not Applicable	Not applicable. Workflows do not require users to repeatedly enter the same information in circumstances governed by this criterion.
3.3.8	Accessible Authentication (Minimum)	AA	Supports	Supports	Supports	PebblePad does not require users to complete cognitive function tests, puzzles or other accessibility barriers as part of authentication. Password managers can be used to enter credentials, and organisations are encouraged to use Single Sign-On (SSO) where available.
4	<u>Robust</u>					
4.1	<u>Compatible</u>					
4.1.2	Name, Role, Value	A	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform and may affect screen reader users and users of other assistive technologies: • Administration: Some controls do not expose appropriate names, roles or values to assistive technologies. • Alumni Account Creation: Dialogs, form controls and interactive elements do not consistently expose correct names, roles or states. • Turnitin: Interactive status indicators and controls do not consistently expose appropriate roles, names or states.

Criteria Number	Criteria Name	Criteria Level	Conformance Level			Remarks and Exceptions
			PebblePad Core User Journeys	PebblePad Non-Core User Journeys	PebblePocket	
4.1.3	Status Messages	AA	Supports	Partially Supports	Supports	Student and staff user journeys in PebblePad and PebblePocket meet this criterion. The following known limitations apply only to certain non-core areas of the platform and may affect screen reader users who rely on programmatically conveyed status updates: • Administration: Success messages, validation messages and status updates are not always announced to assistive technologies. • Alumni Account Creation: Validation errors, loading states and availability-check results are not consistently announced.

Revised 508 Standards and 255 Guidelines

For further information on the latest guidelines, please visit [the ICT Accessibility 508](#)

[Standards and 255 Guidelines documentation.](#)

Criteria Number	Criteria Name	Conformance Level	Remarks and Exceptions
3	Functional Performance Requirements		
302	Functional Performance Criteria		
302.1	Without Vision	Supports	PebblePad and PebblePocket support users who are blind or have severe visual impairments through compatibility with screen readers, keyboard navigation and programmatically conveyed content and controls.
302.2	With Limited Vision	Supports	PebblePad and PebblePocket support users with low vision through responsive layouts, text resizing, zoom support, colour contrast controls and compatibility with browser and device accessibility features.
302.3	Without Perception of Colour	Supports	Information and functionality are designed to remain understandable without relying solely on colour, supporting users with colour vision deficiencies.
302.4	Without Hearing	Supports	PebblePad and PebblePocket do not rely on hearing to access platform functionality. Any audio or video content within the platform is user-generated, and content authors are responsible for providing appropriate accessibility accommodations where required.
302.5	With Limited Hearing		
302.6	Without Speech	Supports	Users are not required to use speech or voice input to access platform functionality. All core platform workflows can be completed using alternative input methods such as keyboard, mouse or touch interaction.
302.7	With Limited Manipulation	Supports	PebblePad and PebblePocket support users with limited dexterity, reach or strength through keyboard accessibility, appropriately sized interactive controls and alternative interaction methods for most platform functionality.
302.8	With Limited Reach and Strength		

Criteria Number	Criteria Name	Conformance Level	Remarks and Exceptions
302.9	With Limited Language, Cognitive, and Learning Abilities	Supports	PebblePad and PebblePocket are designed to support a wide range of users through consistent navigation, clear labelling, predictable interactions and contextual help resources that aid understanding and task completion.
5	Software		
504	Authoring Tools		
504.2.1	Preservation of Information Provided for Accessibility in Format Conversion	Supports	Accessibility information is preserved wherever supported by the target format. When content is exported to PDF, heading structures and alternative text are retained. Accessibility metadata is also preserved within exported HTML content where supported by the underlying technologies and destination format.
504.2.2	PDF Export	Supports	Exported PDFs retain accessibility information such as heading structures, alternative text and functional hyperlinks, supporting use with assistive technologies and accessible PDF readers.
504.3	Prompts	Supports	PebblePad supports the creation of accessible content by providing authors with mechanisms to add alternative text, captions and other accessibility information. The platform also provides guidance and resources to help educators create accessible learning experiences.
504.4	Templates	Supports	Templates provided by PebblePad are designed to support accessible content creation and align with WCAG 2.2 AA accessibility principles.

Legal Disclaimer

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