



ePortfolio Features and Functionality Checklist

If you're looking for some help scoping out the requirements and must-have features for your new ePortfolio platform then this is absolutely the guide for you.



About PebblePad

Since 2004 we've been building software that helps universities support, guide and develop students – from induction to graduation and beyond.

Our comprehensive ePortfolio, workbook and assessment platform helps learners to plan for, record and reflect on learning experiences, and collect, curate, share and showcase evidence of their evolving capabilities.

"PebblePad portfolios stand out as little jewels of creativity and, most importantly, they can be designed by any user, without the need for specialised skills."

UNIVERSITY OF EDINBURGH



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Why ePortfolio?

Recognised as a High-impact Practice*, the use of eportfolios aligns with student-centred learning and authentic assessment principles. Learners can collect evidence of learning and achievement and build powerful personal narratives that display their personal development and emerging professional identity. Sharing and showcasing portfolios may help the author show the extent of their learning, demonstrate competence, gain accreditation and/or gain employment in a chosen field.

Why PebblePad?

It's not just an ePortfolio... it's PebblePad!

Millions of portfolios have been created in PebblePad, yet they form only part of a rich tapestry of reflections, plans, experiences, blogs and activity records that users create to chart the steps along their learning journeys.

Extending the powerful features of an ePortfolio with sophisticated tools for supporting feedback and assessment, PebblePad supports diverse teaching and learning processes. Flexible, customisable and course-agnostic, PebblePad offers technology to scaffold learning as a process, build in meaningful reflection, and allow learners to record and evidence their development over their entire learning journey.

Teaching and learning benefits

- Flexible, versatile and customisable for use in any discipline or enterprise-wide initiative.
- Facilitates structured learning.
- Supports programme-wide and authentic assessment.
- Supports employability and future-readiness.
- Supports life-long and life-wide learning.
- Simplifies external assessment.
- Use at any scale, in any context.
- Integrates easily with VLE/LMS to be a core and complementary component of your digital learning ecosystem.

* Watson, C. E., Kuh, G. D., Rhodes, T., Penny Light, T., and Chen, H. L. (2016). Editorial: ePortfolios – The Eleventh High Impact Practice. *International Journal of ePortfolio*, Vol. 6, No. 2.

Benefits

by teaching and learning themes



AUTHENTIC ASSESSMENT

Authentic assessment approaches are situated in a real-world context, concerned with application of knowledge and skills, and aligned with the expectations of industry and employers. PebblePad helps surface the process of learning, making it visible to multiple stakeholders, enabling feedback and support to be given by 'assessors' on and off campus.



FLEXIBLE LEARNING DESIGN

While systems like the VLE/LMS are terrific for providing information and content, universities also need to support learner-centred and learning-centred pedagogies, including reflective practice, authentic assessment, group projects, flipped classroom, co-creation and other experiential learning experiences.



BELONGING, WELLBEING AND SUCCESS

Nurturing engaged and happy students is a sure-fire way to foster learner success and bolster retention rates. PebblePad offers universities a unique set of tools to roll out large-scale initiatives which provide real-time insight on student progress and well-being, to provide scaffolding and support in a more personal way at scale.



EMPLOYABLE AND FUTURE READY

In a competitive graduate job market, students need an edge in documenting and articulating capabilities, competence, soft skills and graduate attributes. Help students to develop a professional mindset through the portfolio process, drawing on their accomplishments and developing a 'narrative of distinctiveness'.



PROFESSIONAL IDENTITY AND CAPABILITY

Being able to articulate and demonstrate key skills needed for career and life success from critical thinking to digital literacy, discipline knowledge and creativity is crucial to building employability. PebblePad helps students to identify and evidence their developing skills and aptitudes; supporting their journey to becoming a professional or practitioner.

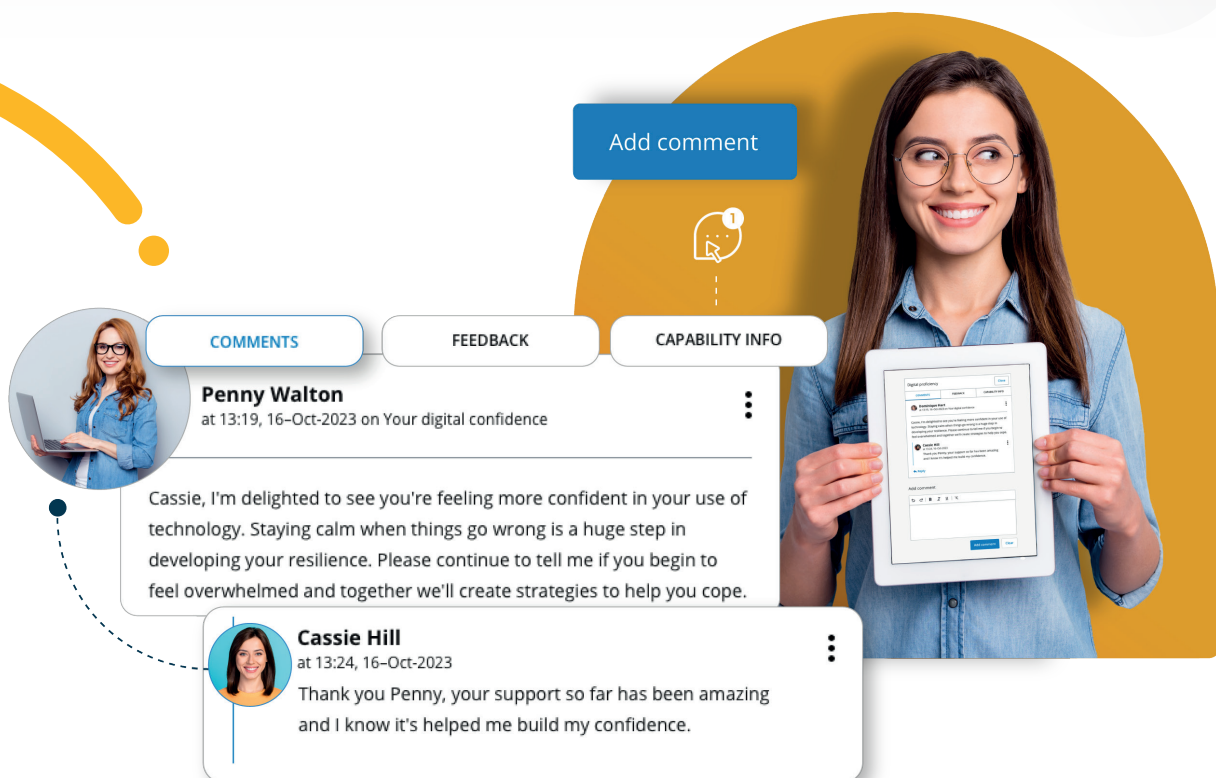


Read on to discover the power of PebblePad – highlights of our unique functionality that supports your teaching, learning and assessment ambitions

Using PebblePad to support wellbeing, belonging and success

Monitoring the engagement and well-being of large student cohorts is no easy feat. PebblePad offers universities a unique set of tools to roll out large-scale initiatives which provide real-time insight on student progress and well-being.

PebblePad promotes connection and continuity across an entire student learning journey which may span a diverse range of academic and personal endeavours, on and off-campus.



Add comment

COMMENTS **FEEDBACK** **CAPABILITY INFO**

Penny Walton
at 13:19, 16-Oct-2023 on Your digital confidence

Cassie, I'm delighted to see you're feeling more confident in your use of technology. Staying calm when things go wrong is a huge step in developing your resilience. Please continue to tell me if you begin to feel overwhelmed and together we'll create strategies to help you cope.

Cassie Hill
at 13:24, 16-Oct-2023

Thank you Penny, your support so far has been amazing and I know it's helped me build my confidence.

"[with] the ability to track live student engagement and completion, possible performance or wellbeing risks can also be highlighted at an earlier stage."

UNIVERSITY OF BIRMINGHAM
Senior Leader, Higher Education Futures Institute

Supporting wellbeing, belonging and success

Platform tools

BENEFIT	FEATURE	DESCRIPTION	
Reflection	Templates	Provides prompts and frameworks for supporting and enhancing reflection in any context and on any experience.	<input type="checkbox"/>
Scaffolding learning	Templates	Provides out-of-the-box templates for recording generic events such as meetings, action plans, achievements and abilities.	<input type="checkbox"/>
Self-assessment	Rubrics, rating scales and capabilities	Enables learners to engage with criteria, self-assess, and record a history of development.	<input type="checkbox"/>
Assessment for learning	Formative and dialogic feedback	Supports viewing live work-in-development and allows feedback conversations between learners and educators.	<input type="checkbox"/>
Tracking engagement	Reporting	Enables reports to be run on submission status, workbook progress, cohort-view of student responses and checklist completion.	<input type="checkbox"/>
Showcasing success	Pages and portfolios	Create purposeful, evidenced portfolios and share with a variety of audiences.	<input type="checkbox"/>
Privacy	Sharing settings	Puts users in control of their assets, defaulting to private and secure to provide a safe 'making sense' space.	<input type="checkbox"/>

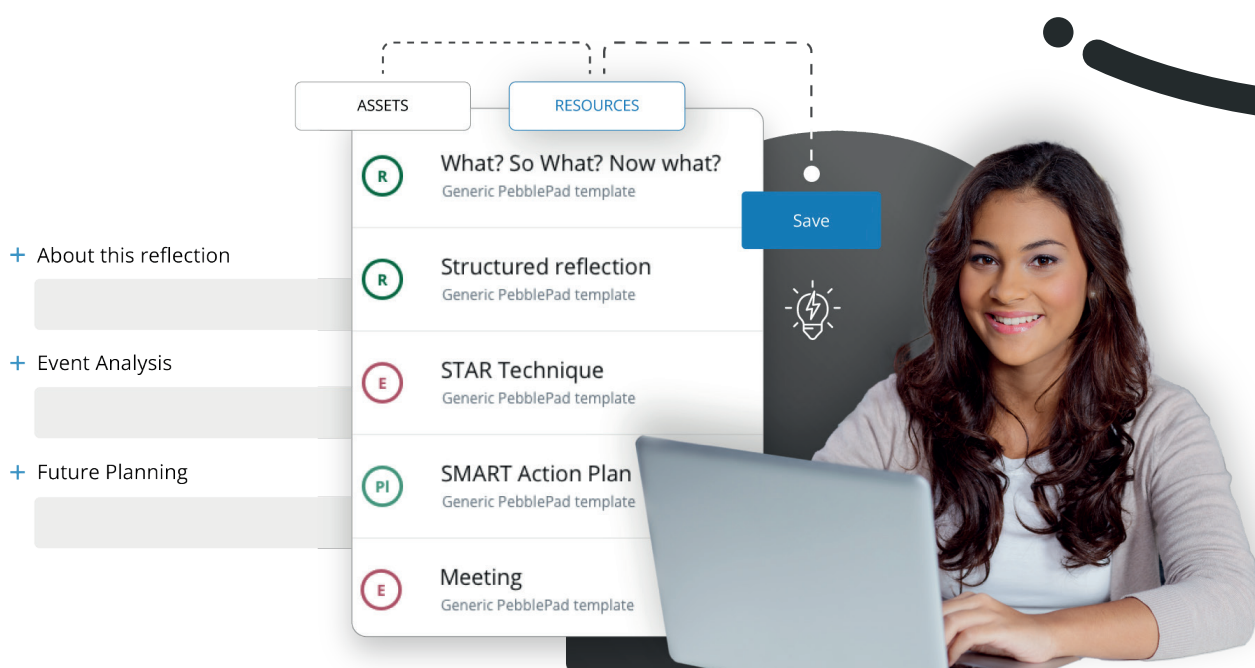
Platform capability

BENEFIT	DESCRIPTION	
Life-wide learning	<ul style="list-style-type: none"> Enables learners to make connections across the range of their learning experiences. Supports recognition of skills developed in informal or non-institutional settings. 	<input type="checkbox"/> <input type="checkbox"/>
Connectedness	<ul style="list-style-type: none"> Create customised workbooks to support learners through independent, transitional or off-campus experiences: research projects, induction, placement, tutoring and mentoring and more. Live access to student work allows you to monitor engagement and progress wherever the learning is taking place. 	<input type="checkbox"/> <input type="checkbox"/>
Personal development	<ul style="list-style-type: none"> Supports reflection on and planning for skills, experiences, practice and performance a powerful means of helping learners to engage deeply with their learning experiences. 	<input type="checkbox"/>

Using PebblePad to support student-centred learning

A student-centred approach aims to engage learners as partners in the curriculum and in their assessment, allowing them to take ownership and control of their own learning.

Student-centredness is typically active, collaborative and experiential, with a focus on what learners can do rather than just what they know, and aligns with authentic assessment approaches.



The image shows a screenshot of the PebblePad interface. On the left, there is a sidebar with three expandable sections: '+ About this reflection', '+ Event Analysis', and '+ Future Planning'. The main content area is titled 'ASSETS' and 'RESOURCES'. It lists five reflection templates, each with a circular icon and the text 'Generic PebblePad template':

- What? So What? Now what?** (Icon: R)
- Structured reflection** (Icon: R)
- STAR Technique** (Icon: E)
- SMART Action Plan** (Icon: PI)
- Meeting** (Icon: E)

A blue 'Save' button is visible next to the first two templates. A lightbulb icon is also present. In the background, a young woman with long dark hair is smiling while sitting at a desk with a laptop.

"PebblePad is where our students and faculty make connections across their lived experiences, and surface evidence of their learning, through their reflections and portfolios."

PORTLAND STATE UNIVERSITY
Program Director and Instructor

Supporting student-centred learning

Platform tools

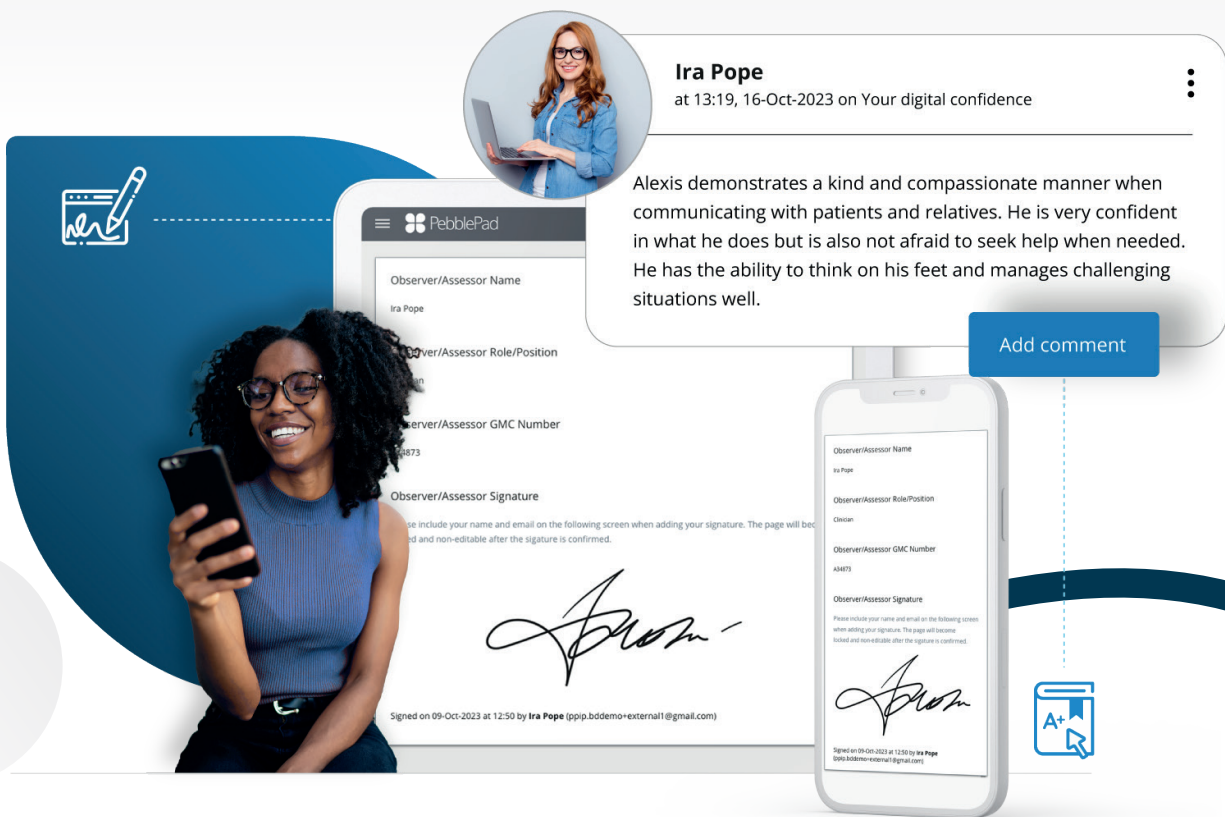
BENEFIT	FEATURE	DESCRIPTION	
Supported learning	Templates	Allows users to make use of generic, out-of-the-box templates as well as personalised frameworks created by others to support learning and development.	<input type="checkbox"/>
Scaffolding learning	Template builder	Enables all users (educators and learners) to create their own templates to support the recording of any activity or experience, or to scaffold learning.	<input type="checkbox"/>
Organisation and categorisation	Tagging	<ul style="list-style-type: none"> Allows for multiple categories (tags) to be attached to any piece of evidence or assets. Aids in searching, aggregating in collections, and connecting evidence to key competencies, capabilities, experiences, and topics. 	<input type="checkbox"/> <input type="checkbox"/>
Evidencing learning	Capabilities	Allows the recording and linking of multiple forms of evidence. A piece of evidence may be used against multiple skills/capabilities; each skill/capability can be evidenced by multiple items.	<input type="checkbox"/>
Self-assessment	Rubrics, rating scales and capabilities	Allows learners to rate and re-rate their development over time, with access to a complete history of their progress.	<input type="checkbox"/>
Assessment for learning	Feedback	Makes learning visible to assessors. Watch in real-time as work develops and provide timely and formative feedback at multiple points across a task.	<input type="checkbox"/>
Personalised portfolios	Portfolio builder	Enables users to create narrative accounts of development and achievement with links to evidence.	<input type="checkbox"/>
Access - any time, any where	PebblePocket app	Allows offline recording of evidence and experience when an internet connection is not available, with syncing capability once online.	<input type="checkbox"/>

Platform capability

BENEFIT	DESCRIPTION	
Not just for students	Supports adult learners from all contexts equally well - from foundation students through to higher degree, professional learners, and staff.	<input type="checkbox"/>
A private and personal space for learning	Provides a dedicated learner-owned space with tools for learners to use for their own individual goal-oriented activities. Puts users in control of their assets, defaulting to private and secure.	<input type="checkbox"/>
Making sense of and connecting learning	Offers a holistic view of learning. The system promotes the re-use of assets to connect evidence to a variety of key competencies, experiences, topics, time-frames, or any criteria the learner chooses.	<input type="checkbox"/>
Beyond the curriculum	<ul style="list-style-type: none"> Add structure to independent learning activities, projects and research. Record and support engagement with optional or discretionary activities (co-curricular/extra-curricular). 	<input type="checkbox"/> <input type="checkbox"/>

Using PebblePad to support authentic assessment and feedback

PebblePad supports authentic assessment in absolutely any learning context, both on and off campus, and can be used to design assessment *for* learning, assessment *as* learning and assessment *of* learning. Educators can design frameworks which allow learners to regularly self-assess their development, add evidence to support their evolving capabilities, and remain connected to those supporting their learning through every step of their evolving journey.



Ira Pope
at 13:19, 16-Oct-2023 on Your digital confidence

Alexis demonstrates a kind and compassionate manner when communicating with patients and relatives. He is very confident in what he does but is also not afraid to seek help when needed. He has the ability to think on his feet and manages challenging situations well.

Add comment

Observer/Assessor Name
Ira Pope

Observer/Assessor Role/Position
Clinician

Observer/Assessor GMC Number
A34873

Observer/Assessor Signature
Please include your name and email on the following screen when adding your signature. The page will become locked and non-editable after the signature is confirmed.

Signed on 09-Oct-2023 at 12:50 by Ira Pope (ppip.bddemo+external1@gmail.com)

“Using templates developed in PebblePocket, students undertake clinical assessments in real time, ensuring assessments are contextualised and integrated into clinical learning.”

MURDOCH UNIVERSITY
Associate Professor and Academic Chair, Bachelor of Nursing

Supporting authentic assessment and feedback

see also p21 *Tools to support feedback and assessment for learning*, and p22 *Tools to manage assessment and grading*

Platform tools

BENEFIT	FEATURE	DESCRIPTION	
Support offline or field experiences	PebblePocket app	Allows offline recording of evidence and experience when an internet connection is not available, with syncing capability once online.	<input type="checkbox"/>
Access for workplace assessors	Externals	People external to the university who need to participate in the feedback, assessment or validation process can be given access to Workspaces or to individual submissions without having a Pebble+ account.	<input type="checkbox"/>
Workplace sign-off	Digital signatures	Enables digital signatures to be included on templates and for work to be digitally signed-off by external assessors.	<input type="checkbox"/>
Self-assessment	Rubrics, rating scales and capabilities	Enables learners to engage with criteria, self-assess, and record a history of development.	<input type="checkbox"/>
Peer review	Assessment permissions	Allows a range of peer review activities from individual and informal, to formalised and structured cohort-wide engagement.	<input type="checkbox"/>
Formative and staged assessment	Live links to submissions and pausing assignments	<ul style="list-style-type: none"> • Supports viewing live work-in-development and allows feedback conversations between learners and educators. • The submission view can be paused to enable milestone or specific point-in-time feedback and feed forward to support development. 	<input type="checkbox"/> <input type="checkbox"/>
Scaffolding feedback for assessors	Rubrics, feedback templates, assessor help	<ul style="list-style-type: none"> • Create dedicated feedback rubrics and templates for specific tasks. • Insert customised instructions for assessors at the point of marking. 	<input type="checkbox"/> <input type="checkbox"/>

More features... security, groups, LMS / VLE integration, grading

Please refer to p22 - *Tools to manage assessment and grading*

Platform capability

BENEFIT	DESCRIPTION	
Assessment for learning	PebblePad enables ongoing, dialogic feedback that allows learners to understand what they need to do to improve their task response (before the final assessment) and gives educators a window into how the learners are developing.	<input type="checkbox"/>
Assessment as learning	PebblePad's reflective focus supports activities where the learner learns through the process of building the assessment; the product is tangible evidence of the learning that has taken place.	<input type="checkbox"/>
Assessment of learning	Tools to support all facets of formal summative assessment and grading.	<input type="checkbox"/>
Programmatic assessment	PebblePad enables longitudinal assessment as cohorts and workspaces do not need to be tied to LMS/VLE courses. Work may be shared to multiple workspaces and revisited over time.	<input type="checkbox"/>

Using PebblePad to support evidencing skills and capabilities

Students need to capture evidence of learning and skill development that occurs during internships, placements, and other off-campus contexts, as well as in real-world situations that offer opportunities for learning. PebblePad enables industry partners and external supervisors to readily access student work to provide assessment and feedback. Students can add evidence on-the-go and are prompted to provide context and justification for each piece of evidence.



"PebblePad offers the flexibility to easily create competency frameworks that are truly fit for purpose and the offline capability adds real value for our students."

UNIVERSITY OF LIVERPOOL
School of Medicine, Senior Leader (Director of TEL)

Evidencing skills and capabilities

Platform tools

BENEFIT	FEATURE	DESCRIPTION	
Organisation	Tagging	<ul style="list-style-type: none"> Supports learners to organise and engage more deeply with their learning through tagging of assets. Connect evidence to key competencies, experiences, topics, timeframes, or any criteria the learner chooses. 	<input type="checkbox"/> <input type="checkbox"/>
Scaffolding	Template and workbook builders	Allows authors to create specific templates to support skill profiles, competency frameworks, and self-audits.	<input type="checkbox"/>
Self-assessment	Rating scales and capabilities	Prompt self-assessment and record development over time, with the capacity to add evidence and justify ratings change.	<input type="checkbox"/>
Mapping	Workbooks, mapping and capabilities	<ul style="list-style-type: none"> Mappable workbooks help learners structure and compile their evidence against competencies, standards or attributes. Learners can map any asset against pre-set skills/capabilities provided for them in a workbook with mapping enabled. 	<input type="checkbox"/> <input type="checkbox"/>
Record and display micro-credentials	Badges	An embed block allows display of earned badges and micro-credentials, from a range of badge providers, directly into portfolios or workbook responses.	<input type="checkbox"/>
Secure sign-off	Digital signatures and PebblePocket app	Enables digital signatures to be included on templates and for work to be digitally signed-off by external assessors on a mobile device.	<input type="checkbox"/>
Access for workplace assessors	Externals	People external to the university who need to participate in the feedback, assessment or validation process can be given access to cohort or individual submissions without having a full account.	<input type="checkbox"/>
Assessment	Capabilities verification	Add approvals to each individual element to indicate whether the evidence meets requirements.	<input type="checkbox"/>
Showcasing development and achievement	Workbooks and portfolios	Any completed workbook can be embedded within a portfolio as evidence of completed standards or competency frameworks.	<input type="checkbox"/>
Access and continuity	PebblePocket App	Allows learners to record experiences and capture evidence – anytime, anywhere, even offline.	<input type="checkbox"/>

Platform capability

BENEFIT	DESCRIPTION	
Supports university-wide initiatives	PebblePad can be used for co- and extra-curricular activities for recording soft skills and graduate attributes across the entire learning journey.	<input type="checkbox"/>
Accreditation and external verification	Accreditation bodies can be provided with external access to a workspace dedicated to external checking and verification of submissions.	<input type="checkbox"/>

Using PebblePad to support careers, employability and future-readiness

In an ever-changing and ever more competitive graduate job market, it's clear that the development of graduate attributes like creativity, entrepreneurialism and cultural awareness will become increasingly important in preparing students for lifelong career success. PebblePad is being rolled out at scale in universities across the globe to help students capitalise on every learning experience on their journey to becoming future-ready graduates.



“PebblePad is a fabulous tool for students to start thinking about professional self – it helps them to build a professional identity because it’s purposeful.”

UNIVERSITY OF SYDNEY
Associate Professor and Program Leader

Supporting careers, employability and future-readiness

Platform tools

BENEFIT	FEATURE	DESCRIPTION	
Reflection	Templates and blogs	Templates and blogs provide prompts for supporting and enhancing reflection in any context and on any experience.	<input type="checkbox"/>
Access	PebblePocket app	Allows learners to record experiences and capture evidence – anytime, anywhere, even offline.	<input type="checkbox"/>
Organisation	Tagging	<ul style="list-style-type: none"> • Supports learners to organise and engage more deeply with their learning through tagging of assets • Connect evidence to key competencies, experiences, topics, timeframes, or any criteria the learner chooses. 	<input type="checkbox"/> <input type="checkbox"/>
Mapping	Workbooks and capabilities	Mappable workbooks help learners structure and compile their evidence against competencies, standards or capabilities.	<input type="checkbox"/>
Contextualisation	Capabilities	Prompts user justification in support of self-rating and evidence provided against skills and capabilities.	<input type="checkbox"/>
Multi-purpose	Portfolios	<ul style="list-style-type: none"> • Build capstone, accreditation, employment and showcase portfolios. • Easily re-use pages across different portfolios and tailor for specific audiences – no need to build from scratch each time. 	<input type="checkbox"/> <input type="checkbox"/>
Display badges	Embed block	Allows display of earned badges and micro-credentials, from a range of badge providers, directly into portfolios or workbook responses.	<input type="checkbox"/>
Publishing	Sharing	<ul style="list-style-type: none"> • Allows sharing of assets with internal and external (non-account-holding) users. • Allows assets to be published to the web and shared via url. 	<input type="checkbox"/> <input type="checkbox"/>
Currency	Live updates	Allows assets to be instantly updated without the need to re-share.	<input type="checkbox"/>

Platform capability

BENEFIT	DESCRIPTION	
University-wide initiatives	PebblePad can be used for co- and extra-curricular activities such as employability programmes and recording graduate attributes across the entire learning journey.	<input type="checkbox"/>
Supports experiential learning	With a live window into work-in-progress and the ability to include external assessors or mentors, learning through real-world experience becomes visible even while learners are away from campus.	<input type="checkbox"/>
Life-wide learning	Supports recognition of skills developed in informal or non-institutional settings, and allows learners to make connections across the range of their learning experiences.	<input type="checkbox"/>



Integrations

PebblePad is 1EdTech certified for Learning Tools Interoperability (LTI) to allow integration with other learning systems.

The traditional course structure of the LMS/VLE can present significant challenges when it comes to realising the ambitions of student-centred learning, programmatic assessment, and helping students evidence their evolving capabilities. PebblePad can bridge those gaps.

Our integration capability and SSO (single-sign-on) helps educators, learners and administrators move seamlessly between course content and experiential learning, reflective and portfolio activities.

Integration benefits

With Learning Tools Interoperability 1.3 you can integrate authentic assessment and portfolio tools directly into your LMS/VLE, and gain access to a wide-range of benefits, including:

- Greater security with single sign-on.
- Easier administration with synchronisation of members and roles.
- Quickly select PebblePad resources within your LMS/VLE.
- Deep Linking from your course page directly to PebblePad templates and workbooks.
- Automatically share grades back to your LMS/VLE
- Send submissions to Turnitin.

*Supports a host of authentication methods: LDAP, Active Directory, SSL, SURFconext Internal authentication database, Shibboleth, OAuth.

*Out-of-the-box integration with other LMS/VLE: Canvas, D2L/Brightspace, Blackboard, Moodle, Sakai.

*Dedicated app for iOS and Android.

Blackboard
NOW PART OF ANTHOLOGY

 **CANVAS**

 **brightspace**

 **Sakai**

 **moodle**

Additional interoperability for learners

PebblePad offers out-of-the-box integration with popular file stores, as well as badging and learning platforms, making it easy for organisations to put PebblePad at the heart of their learning culture and offering individual users greater flexibility.



Security, accessibility and access

Security

At PebblePad we pride ourselves on our data security. We have been working hard over the last few years to achieve excellence in the data security sector by undertaking rigorous certifications such as **ISO 27001**, **Cyber Essentials** and **Cyber Essentials Plus**. Following initial certification, we continue to improve and expand our data security approach, with our in-house Information Security Officer leading the charge.

Accessibility

PebblePad has always been designed to meet the needs of the widest possible range of users including those who may require assistance. PebblePad is built to support those who use assistive technologies and inclusive of alternative approaches to system use over a standard keyboard and mouse approach.

Our commitment to providing the best possible accessibility support is through an ongoing process of improvement and refinement, always adhering to the most current publication of the WCAG guidelines. We actively work with many of our customers to enhance PebblePad's usability and WCAG 2.1 specific improvements feature in every major system update.

Access

PebblePad is built to be 'mobile first' and our responsive UI supports working in PebblePad on any device. For those occasions when a connection to wifi is lacking, our dedicated app, PebblePocket, allows on-the-go reflection, recording of evidence, digital sign-off and more:

- Create simple records of your learning using post, reflection, activity or competency templates.
- Create records of your learning using custom templates added to the app by your institution.
- Add photos or videos.
- Save, edit or remove your mobile Assets on the device.
- Send your Assets to your Pebble+ Asset Store when back online.

The anatomy of the PebblePad learning journey platform

Pebble+

THE LEARNING SPACE

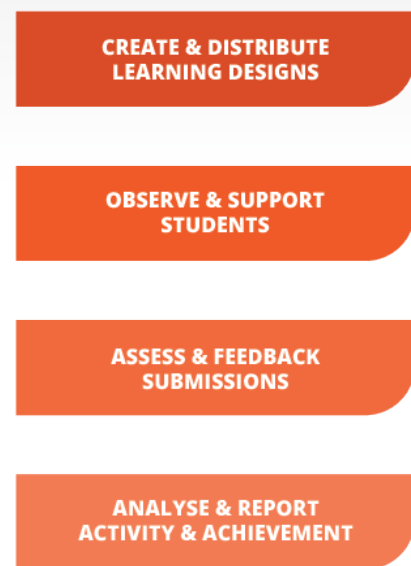
Students make use of inbuilt tools and tailored resources to capitalise on each and every step of their learning journey.



Atlas

THE ASSESSMENT SPACE

Educators make use of intuitive design tools to scaffold the learning journey and support authentic assessment.



INTEGRATION WITH EXTERNAL PLATFORMS

PebblePocket

THE PEBBLEPAD APP

**ONLINE
OFFLINE
ANYTIME
ANYWHERE**



Read on to discover the power of PebblePad – highlights of our unique functionality that supports your Teaching, Learning and Assessment Ambitions

How PebblePad supports phases of the learning design, experience and assessment process

Learning design

Intuitive template and workbook builders allow educators to design and share frameworks for learning. From a single, reusable research template to a comprehensive internship workbook, the possibilities are endless.

Planning and preparing

PebblePad's default action plans, or customised templates and workbooks prompt the student to ask, "Where am I today? Where do I want to get to? And what are the steps (and the support needed) to get there?"

Recording and reflecting

Learners are prompted to reflect on the impact of an activity, how it connects to other experiences, and how it may inform the journey ahead. This approach ensures learners become increasingly capable of articulating their abilities.

Collecting and curating

While PebblePad is typically a university-led initiative, learners benefit from their own personal Asset Store, which acts as a purposeful digital repository of learning experiences, projects, and activities. Learners can capture these learning experiences in any environment – even offline through our mobile app.

Sharing and showcasing

Easy-to-use tools allow students to bring together evidence of their learning journey in beautiful portfolios to help them showcase their talents, achievements and experiences for review, assessment, or career application.

Assessment and feedback

In-built tools allow educators to monitor engagement, provide formative and summative feedback and assessment to help students shape their journey, and to report on and analyse the impact of the learning initiatives.



PROMOTES
LEARNING DESIGN
THAT IS...

- Scaffolded
- Incremental
- Iterative
- Dialogic
- Collaborative
- Visible

PROMOTES
LEARNING
THAT IS...

- Developmental
- Authentic
- Purposeful
- Personal
- Evidenced
- Reflective

Read on to discover more of our uniquely powerful features and tools to support learning, teaching and assessment

Tools focus: pages and portfolios

Pages and portfolios enable learners to create beautifully designed and richly evidenced narratives of development and achievement, for any number of audiences and purposes. Portfolios can look as unique as the person telling the story, and to suit the particular story being told.

Benefits and uses for pages and portfolios

Create personal digital presentations that convey an evidenced story of learning, experience or achievement to a chosen audience:

- Task, project, process and placement portfolios.
- Capstone, accreditation, employment and showcase portfolios.
- Extra-curricular and personal portfolios.

Files and media

• Allows images, audio and video to be embedded within portfolios.	<input type="checkbox"/>
• Allows users to link to and embed media evidence from third party services e.g. YouTube, Credly, GoogleDocs etc.	<input type="checkbox"/>
• Supports the compression of media evidence uploaded to PebblePad to allow seamless playback on any device.	<input type="checkbox"/>

Building pages and portfolios

• Allows creation of many different portfolios, for a range of purposes from assessment to job applications, and for a variety of audiences.	<input type="checkbox"/>
• Allows users to fully customise the design and structure of their portfolios.	<input type="checkbox"/>
• Allows users to embed portfolios within portfolios to create multi-layered designs.	<input type="checkbox"/>
• Allows users to embed completed templates or workbooks within portfolios to create multiple layers of evidence.	<input type="checkbox"/>
• Supports the embedding of blogs, activity logs and collections within portfolios.	<input type="checkbox"/>
• Users can make secure hyperlinks within their narrative text to selected evidence/assets.	<input type="checkbox"/>
• Individual pages can be reused across different portfolios.	<input type="checkbox"/>
• The simple drag 'n' drop interface makes building a portfolio straightforward – allowing the creator to focus on the content.	<input type="checkbox"/>
• Allows users to copy and reuse the designs of others (including educators).	<input type="checkbox"/>
• Allows users to add, delete, reorder or re-use elsewhere pages at any time.	<input type="checkbox"/>
• Automatically updates portfolios when linked items are edited.	<input type="checkbox"/>

Authoring, ownership and collaboration

• Allows collaboration on any asset for multiple authorship / group portfolios.	<input type="checkbox"/>
• Allows sharing permissions to be rescinded at any time.	<input type="checkbox"/>
• Ongoing access with a free alumni account.	<input type="checkbox"/>

Files and media

• Allows sharing of assets with internal and external (non-account-holding) users.	<input type="checkbox"/>
• Allows assets to be published to the web and shared via url.	<input type="checkbox"/>
• Allows any asset being shared/published to be done so with a range of viewer permissions including commenting and copying.	<input type="checkbox"/>
• Allows users to set time limits on access to shared items or change/rescind permissions.	<input type="checkbox"/>

Tools focus: templates and workbooks

From a reusable reflective template to an entire placement workbook, build resources to scaffold learning and support authentic assessment in any context. Easily share custom-created frameworks with learners, then track progress and observe interactions in real-time to offer timely support and feedback.

Benefits and uses for templates and workbooks

- Scaffold any learning activity.
- Support and enhance reflection.
- Create specific templates to support skill profiles, competency frameworks, and self-audits.
- Create workbooks to scaffold any task, project, or process – from essay structure and writing, to placement, to capstone project.
- Mappable templates and workbooks help learners structure and compile their evidence against competencies, standards or capabilities.

Creating templates and workbooks

• Provides out-of-the-box templates for recording generic events such as meetings, action plans, achievements and abilities, and includes a range of reflection templates based on commonly-used reflective models.	<input type="checkbox"/>
• Allows all users to create highly individualised resources (templates and workbooks) for scaffolding development, or for personal purposes.	<input type="checkbox"/>
• Allows template creators to cascade tags to help end-users organise and collate their assets.	<input type="checkbox"/>
• Allows images, audio and video to be embedded within pages as content for learners, or as a response by learners.	<input type="checkbox"/>
• Allows a combination of content/context and interactive activities to be included on any pages of the resource.	<input type="checkbox"/>
• Provides placeholders for a learner's Portfolio Page, Blog/Journal, Activity Log and Collection to be added to a workbook.	<input type="checkbox"/>
• Allows templates and workbook resources to be shared with individual learners, cohorts or across whole institutions.	<input type="checkbox"/>
• Ability to link directly to PebblePad resources from other systems (LMS/VLE).	<input type="checkbox"/>
• Enables resources to be updated or added to in real-time even after they have been shared with learners changes are instantly visible to learners.	<input type="checkbox"/>
• Workbook pages can be hidden and released upon verification of a prior page or by date.	<input type="checkbox"/>

Using templates and workbooks

• Creators can provide opportunities for learners to personalise the workbook with placeholder pages and permission to change the banners.	<input type="checkbox"/>
• Allows users to link to and embed media evidence from over 50 third party services e.g. YouTube, Vimeo, Credly, Canva etc.	<input type="checkbox"/>
• Allows resources to be shared with collaboration permissions allowing multiple creators / Allows multiple authors for group responses.	<input type="checkbox"/>
• Allows images, audio and video to be embedded within pages as content for learners, or as a response by learners.	<input type="checkbox"/>

Assessment

• Template and workbook responses can be set to auto-submit to a workspace.	<input type="checkbox"/>
• Allows a user's progress to be tracked through an entire workbook.	<input type="checkbox"/>
• Allows selected fields on a page to be completed only by assessors, along with the ability to create dedicated feedback templates.	<input type="checkbox"/>
• Enables digital signatures to be included on templates and for work to be digitally signed-off by external assessors.	<input type="checkbox"/>

Tools focus: blogs, collections and activity logs

PebblePad includes additional tools for helping learners to collect and curate evidence of learning and achievement over time. While blogs tell a chronological narrative, collections and activity logs aggregate assets based on criteria, with automation possible.

Benefits and uses for blogs, collections and activity logs

• Blogs are ideal for chronological records – following a project, placement or work-integrated-learning experience.	<input type="checkbox"/>
• Collections bring together assets based on certain criteria, such as graduate attributes or professional standards tags.	<input type="checkbox"/>
• Activity logs additionally count hours or points assigned to each task against a target. Great for recording continuing professional development etc.	<input type="checkbox"/>

Creating blogs, collections and activity logs

• Users can create unlimited blog posts and unlimited blogs containing images, audio and video.	<input type="checkbox"/>
• The blog feature contains the same tools as the portfolio builder to support well-designed posts that can also be re-used and inserted as portfolio pages.	<input type="checkbox"/>
• Allows users to link to and embed media evidence from third party services e.g. YouTube, Credly, GoogleDocs etc.	<input type="checkbox"/>
• Supports the compression of media evidence uploaded to PebblePad to allow seamless playback on any device.	<input type="checkbox"/>
• Provides granular permissions allowing blogs to be shared and worked on collaboratively, along with settings to keep posts private.	<input type="checkbox"/>
• Users can attach multiple categories (tags) to any piece of evidence or asset.	<input type="checkbox"/>
• Tagging of assets helps learners to organise and engage more deeply with their learning through the connection of evidence to key competencies, experiences, topics, timeframes, or any criteria the learner chooses.	<input type="checkbox"/>
• Collections can automatically collect tagged assets as they are created. This enables the aggregation of learning assets based on specific criteria e.g. collate all learning assets tagged as 'Study Abroad' created before a nominated date.	<input type="checkbox"/>
• Activity logs can automatically calculate total project/activity effort and gap to target.	<input type="checkbox"/>
• Supports the creation of multiple collections and activity logs to record activity on different projects and for different purposes.	<input type="checkbox"/>

Sharing and assessment

• Blogs, collections and activity logs can be used as pages within a portfolio.	<input type="checkbox"/>
• Workbook creators can provide placeholder pages for learners to insert their own activity log, collection or blog within a workbook.	<input type="checkbox"/>
• Workbook placeholder pages for collections and activity logs enable educators to pre-set criteria.	<input type="checkbox"/>
• A blog, collection or activity log can be shared directly to an assignment for assessment or feedback.	<input type="checkbox"/>

Tools focus: feedback and assessment for learning

PebblePad's assessment engine, ATLAS, supports authentic assessment in absolutely any learning context, both on and off-campus. Educators can design frameworks which allow learners to regularly self-assess their development, add evidence to support their evolving capabilities, and remain connected to those supporting their learning through every step of their evolving journey.

Self-assessment

<ul style="list-style-type: none"> • Reflection and action plan templates provide opportunities for metacognition and future learning goals. 	<input type="checkbox"/>
<ul style="list-style-type: none"> • Rubrics, rating scales and capabilities enable learners to engage with criteria, self-assess, and record a history of development, with evidence and justification. 	<input type="checkbox"/>

Peer review

<ul style="list-style-type: none"> • Allows a range of peer review activities from individual and informal, to formalised and structured cohort-wide engagement. 	<input type="checkbox"/>
<ul style="list-style-type: none"> • Peer review workspaces and customisable permissions enable learners to have access to a suite of feedback tools. 	<input type="checkbox"/>
<ul style="list-style-type: none"> • Sets enable learners to be put into review groups. 	<input type="checkbox"/>

Assessor feedback

<ul style="list-style-type: none"> • In addition to manual submission, assets can be set to automatically share for assessment, feedback and grading over a period of development. 	<input type="checkbox"/>
<ul style="list-style-type: none"> • Live updates allow assets to be instantly updated without requiring re-sharing until a deadline is reached. 	<input type="checkbox"/>
<ul style="list-style-type: none"> • An assignment can be paused at any time. Pausing an assignment takes a snapshot of the submitted work at the time of pausing, for adding formative feedback. While paused, any updates to the work will not be reflected on the workspace. 	<input type="checkbox"/>
<ul style="list-style-type: none"> • Dialogic feedback tools encourage learners to engage directly with feedback received. 	<input type="checkbox"/>
<ul style="list-style-type: none"> • Audio and video feedback may be attached to submissions. 	<input type="checkbox"/>
<ul style="list-style-type: none"> • Assessor fields and feedback added to specific page elements enable specific points to be addressed. 	<input type="checkbox"/>
<ul style="list-style-type: none"> • Sharing with external assessors is simple and universities have complete oversight (and insight) in real time to monitor achievement and engagement, even when learners are on placement or in a workplace. 	<input type="checkbox"/>
<ul style="list-style-type: none"> • Digital signatures may be included on templates and for work to be digitally signed-off on a mobile device by external assessors. 	<input type="checkbox"/>

Summative assessment

<ul style="list-style-type: none"> • Scorecards allow for different components of an asset to be assessed independently. Components may have weightings applied. 	<input type="checkbox"/>
<ul style="list-style-type: none"> • Grades can be added in numerical or text format. 	<input type="checkbox"/>
<ul style="list-style-type: none"> • Grades can be passed back to the LMS/VLE. 	<input type="checkbox"/>

Tools focus: managing assessment and grading

PebblePad's assessment engine, ATLAS, has powerful tools for managing assessment and feedback on student work. It allows you to review outcomes at a course or institutional level and analyse and report on impact and success.

Managing cohorts and submissions

• ATLAS provides organisation-controlled spaces (workspaces) for the submission of work and enables managers to distribute relevant resources for users.	<input type="checkbox"/>
• Groups of learners can be organised into smaller sets. Assessors will see work from only the sets to which they are assigned.	<input type="checkbox"/>
• Allows peer review groups to be easily created and managed.	<input type="checkbox"/>
• External examiners and other stakeholders may be given access to view and/or assess work on nominated workspaces.	<input type="checkbox"/>
• Reporting on submission status allows follow-up of learners who have yet to submit.	<input type="checkbox"/>
• Submissions may be copied or moved to other workspaces.	<input type="checkbox"/>

Managing assignments, deadlines and grades

• A range of deadlines can be set, with a differentiation between when work must be submitted and when edits will no longer be visible, to allow visibility of developing work.	<input type="checkbox"/>
• Extensions can be applied for individuals, enabling different extension dates for different members for the same assignment.	<input type="checkbox"/>
• Archive assessed work, including comments, feedback and grades for quality assurance purposes.	<input type="checkbox"/>

Managing feedback and assessment

• ATLAS supports peer-review, blind-review and moderation processes.	<input type="checkbox"/>
• To scaffold feedback, assessors can make use of rubrics and feedback templates, which can be created by a lead assessor and provided for all assessors. You can Insert customised instructions for assessors at the point of marking.	<input type="checkbox"/>
• A comment bank enables assessors to add standardised feedback comments to submissions, quickly and easily.	<input type="checkbox"/>
• Assessor fields allows selected fields in a workbook or template to be completed only by assessors (customisable by role). Feedback is time and date-stamped with the assessor's name recorded.	<input type="checkbox"/>
• Provides approval statements for three levels of approval e.g. to support second marking, moderation and external approval.	<input type="checkbox"/>
• Enables digital signatures to be included on templates and for work to be digitally signed-off by external assessors.	<input type="checkbox"/>
• Feedback may be released immediately or held and released later by a lead assessor. Feedback may be released individually or en masse. Feedback comments and grades may also be released separately even when marked at the same time.	<input type="checkbox"/>
• Upon verification or digital signature, some assets may be locked to prevent further editing.	<input type="checkbox"/>



Features of a PebblePad partnership

Working with you to ensure your PebblePad implementation is a success.

As a customer-focused company, deeply embedded in the higher education community for over 18 years, every PebblePad employee is involved in supporting your use of PebblePad. From product engineers and software designers to our learning consultants and support agents – every member of our business is committed to developing and supporting innovative technology that helps to improve student outcomes. And of course, we also have a team specifically dedicated to helping to make your use of PebblePad a success.

Our Global Customer Success team is tasked with ensuring customer satisfaction and success is achieved and maintained across the customer journey and partnership lifecycle. With Customer Success Managers, Learning Consultants, Learning Designers, Trainers, and an experienced Customer Support team, the Global Customer Success team has your implementation, onboarding and ongoing support needs covered.

You can have confidence in our team to support you, and confidence in a system that is:

- Regularly updated.
- Designed by qualified teachers and learning designers.
- Capable of supporting implementations of 100,000 + users.
- Offered as a fully hosted and maintained service with 99.9% uptime.
- Supported and guided by an international user community.
- Supported through national and regional organisational training workshops and user conferences / special interest groups.
- Supported by comprehensive online help, telephone and email support.
- Able to offer free alumni accounts to graduating students.





Get in touch

If you'd like to talk to us about supporting your institution's teaching, learning and assessment goals, here are some of the ways you can get in touch.

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